



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NEW LIMA ELEMENTARY (EC-8)

NEW LIMA PUBLIC SCHOOLS

116 Gross Street, Wewoka, OK 74884
Telephone: (405) 257-3948

67-1006-110 1436

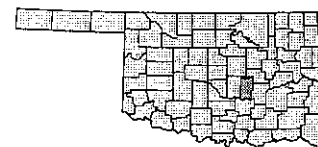
Community Characteristics

Community Group

G2

About this District:

NEW LIMA
Square Miles Covered by District: 55
Number of School Sites in District: 2
Telephone: (405) 257-5771
116 Gross Street
Wewoka, OK 74884-6601



County: SEMINOLE

Socioeconomic Data

| | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 47.2% | 46.4% | 53.5% | 49.4% |
| Black | 2.8% | 2.7% | 2.3% | 8.8% |
| Asian | 0.5% | 0.7% | 0.3% | 2.3% |
| Hispanic | 1.9% | 3.0% | 7.0% | 16.8% |
| Native American | 18.9% | 19.5% | 28.0% | 13.9% |
| Two or More Races | 28.8% | 27.8% | 8.9% | 8.8% |
| Average Property Valuation per Student (12/2016) | DNS | \$24,334 | \$52,187 | \$49,471 |
| Students Eligible for Free/Reduced Lunch | 92.0% | 90.7% | 77.1% | 62.7% |

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

| | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| District Population | DNS | 1,410 | 1,881 | 7,555 |
| % of Population under 18 | DNS | 22.2% | 23.1% | 24.6% |
| % of Children under 18 Living in Married-Couple Household | DNS | 61.7% | 69.3% | 65.2% |
| Average Household Income | DNS | \$56,796 | \$55,655 | \$65,458 |
| Median Household Income | DNS | \$47,500 | DNS | \$48,038 |
| % of Population below Poverty | DNS | 14.7% | 17.2% | 16.5% |
| Unemployment Rate | DNS | 5.3% | 6.3% | 6.0% |
| Highest Educational Level for Adults Age 25+ | | | | |
| Without H.S. Diploma | DNS | 14.9% | 15.3% | 12.7% |
| H.S. Diploma Only | DNS | 38.9% | 41.0% | 31.6% |
| Some College Education but No Degree | DNS | 24.9% | 22.1% | 23.7% |
| Associate's Degree | DNS | 8.6% | 6.4% | 7.4% |
| Bachelor's Degree and Above | DNS | 12.7% | 15.2% | 24.5% |

Preparation, Motivation & Parental Support

| | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation | 16.7% | 16.7% | 37.2% | 37.9% |
| Average Number of Days Absent per Student (based on 175 school days) | 9.7 | 9.4 | 9.1 | 9.6 |
| Mobility Rate (Incoming Students) | 5.8% | 6.1% | 10.5% | 10.0% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | 14.1 | 13.1 | 20.4 | 15.4 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | None | 284.7 | 183.2 |
| Parents Attending Parent/Teacher Conference | 83% | 78% | 71% | 73% |
| Patrons' Volunteer Hours per Student | 0.3 | 1.9 | 2.8 | 3.1 |

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment | 212 | 302 | 346 | 1,279 |
| Average Enrollment throughout the Year (ADM) | 213 | 300 | 343 | 1,267 |
| % of Students Identified as Gifted/Talented | DNS | 10.9% | 13.3% | 14.5% |
| % of Students as English Language Learners (ELL) | 0.0% | 0.0% | 1.5% | 7.1% |
| % of Students in Special Education | 19.3% | 18.9% | 20.3% | 15.8% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 11.3 | 17.6 | 21.5 | 67.8 |
| Average Salary (w/Fringe) | \$41,689 | \$42,483 | \$43,969 | \$45,010 |
| % of Teachers with Advanced Degree(s) | 29.2% | 25.3% | 25.8% | 25.6% |
| Average Years of Experience | 8.7 | 8.4 | 13.7 | 12.4 |
| Special Education Teachers (FTE) | 0.7 | 2.0 | 1.7 | 8.2 |
| Counselors (FTE) | 0.3 | 0.9 | 0.7 | 2.9 |
| Other Certified Professional Staff (FTE) | 0.4 | 0.9 | 1.3 | 6.3 |
| Administrators (FTE) | 1.0 | 3.0 | 2.4 | 6.4 |
| Teachers per Administrator | 12.1 | 6.5 | 9.5 | 11.8 |
| Average Salary (w/Fringe) per Administrative FTE | \$68,718 | \$78,001 | \$79,460 | \$79,629 |

High School Curriculum (Only for HS with 12th Grade)

| | | | | |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 13.2% | 65.3% | 47.0% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 56.0% | 80.7% | 79.8% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 3.0 | 3.5 | 8.1 |
| Science | DNS | 8.0 | 4.5 | 6.2 |
| Mathematics | DNS | 9.0 | 4.4 | 5.7 |
| Computer Education | DNS | 2.0 | 2.7 | 3.1 |
| Social Studies | DNS | 7.0 | 5.3 | 6.8 |
| English Language Arts (ELA) | DNS | 5.0 | 4.3 | 5.2 |
| World Languages | DNS | 2.0 | 0.7 | 2.4 |
| Electives | DNS | 6.0 | 11.9 | 15.5 |
| Total Number of Courses Offered | DNS | 42.0 | 37.2 | 52.9 |

Sources of District Revenues (All Funds)

| | | | | |
|--------------------|--|-------|-------|-------|
| District | | 18.7% | 34.8% | 40.5% |
| County | | 1.8% | 2.2% | 2.7% |
| State Dedicated | | 9.0% | 8.6% | 7.3% |
| State Appropriated | | 52.3% | 39.5% | 38.2% |
| Federal | | 18.2% | 14.8% | 11.3% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 57.8% | \$4,659 | 52.2% | \$4,639 | 53.6% | \$4,105 |
| Instructional Support | 2.3% | \$189 | 2.3% | \$203 | 3.7% | \$280 |
| Student Support | 3.3% | \$269 | 5.9% | \$525 | 7.0% | \$539 |
| School Administration | 7.4% | \$593 | 5.5% | \$492 | 5.8% | \$443 |
| District Administration | 6.0% | \$485 | 5.6% | \$494 | 3.0% | \$232 |
| District Support | 14.3% | \$1,152 | 18.2% | \$1,617 | 17.6% | \$1,350 |
| Other | 8.9% | \$718 | 10.4% | \$923 | 9.3% | \$710 |
| Total | | \$8,066 | | \$8,893 | | \$7,658 |
| Debt Service in Addition to Above | | \$0 | | \$485 | | \$947 |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

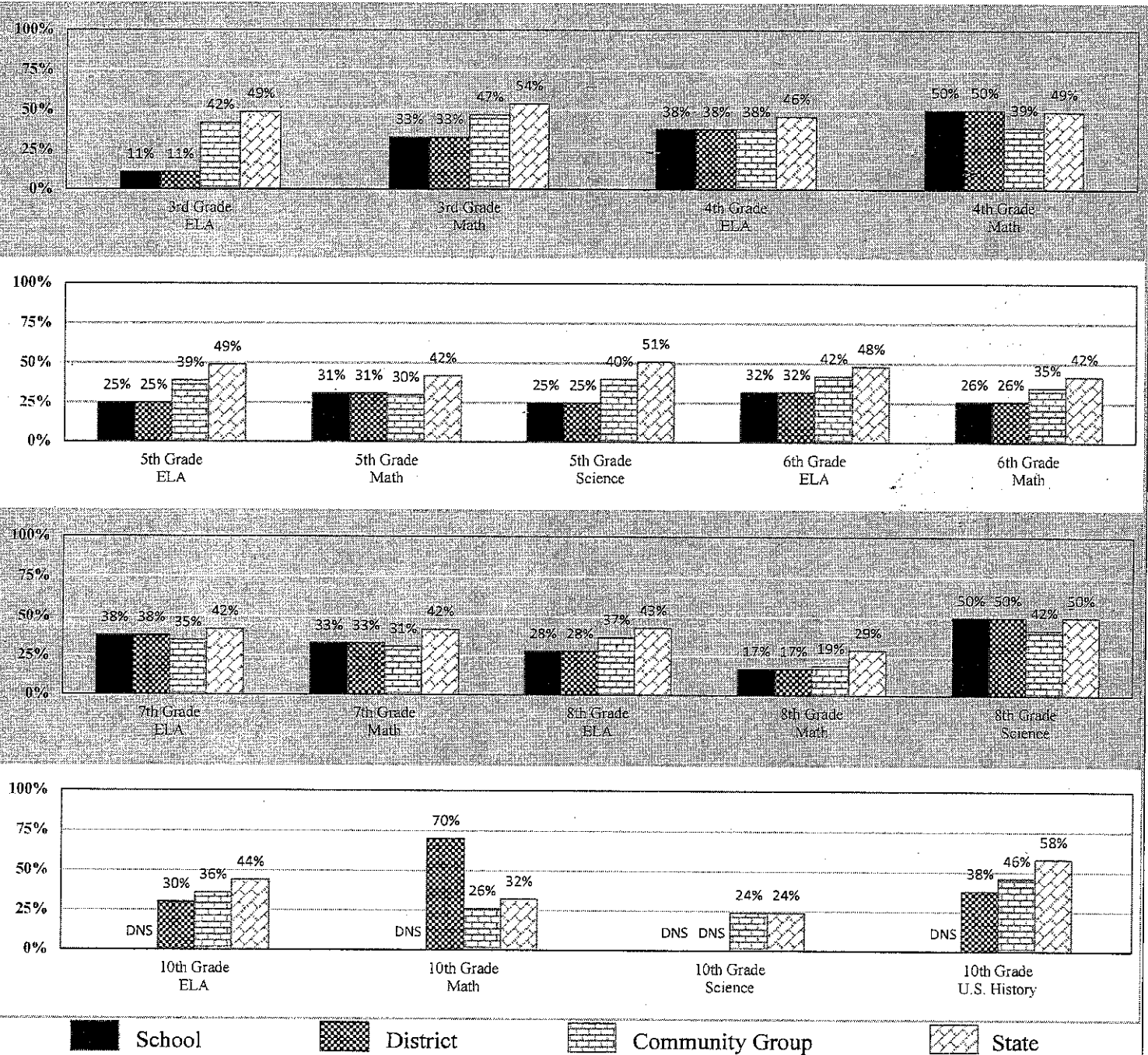
(3) No Valid Data to Complete Calculation

2016-17 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher-performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above-by Grade and Subject

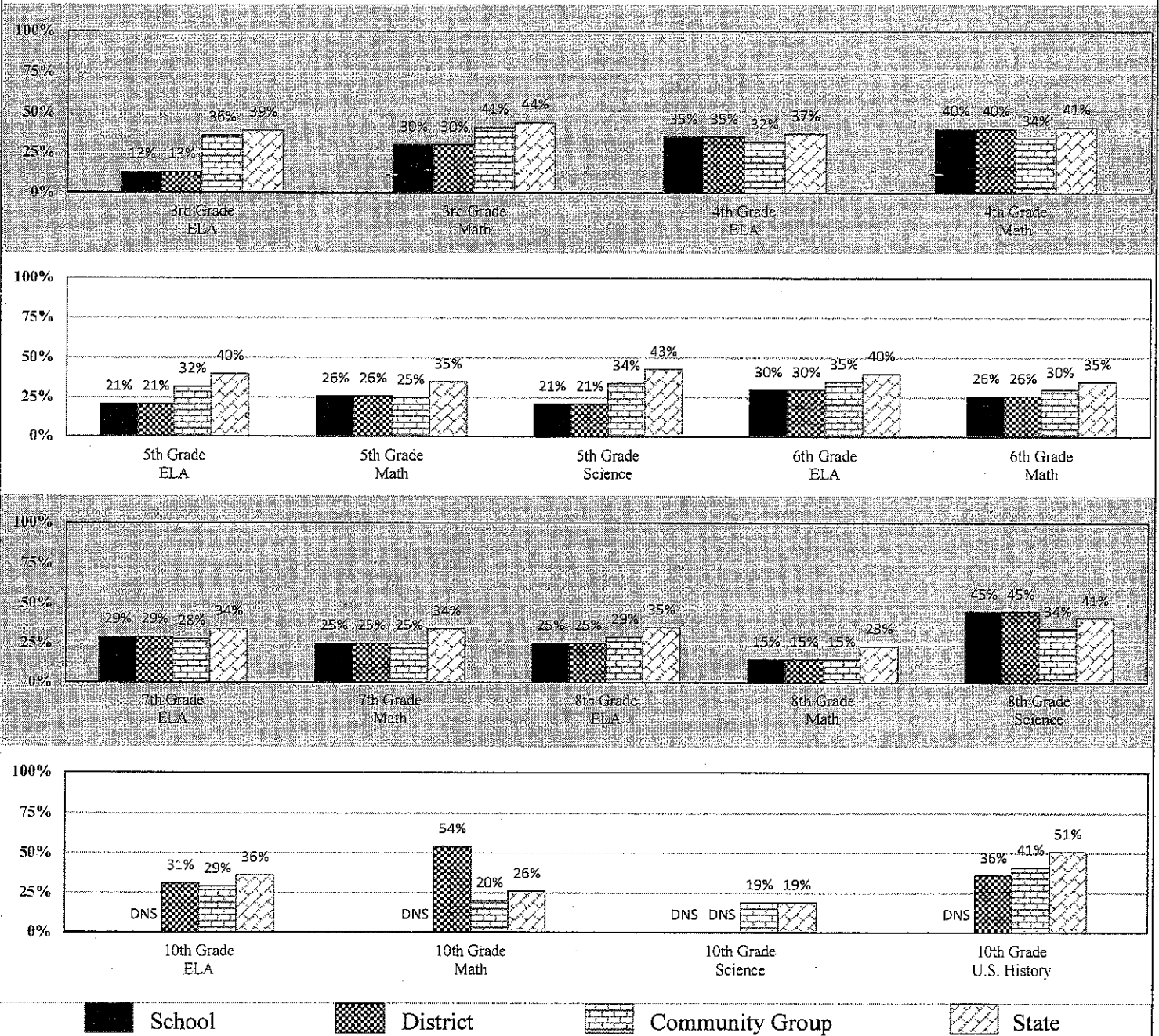


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

| | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate | DNS | 100.0% | 98.0% | 96.8% |
| 4-Year Dropout Rate of the Graduating Class | DNS | 0.0% | 5.4% | 9.2% |
| Average GPA of HS Seniors | DNS | 3.1 | 3.2 | 3.1 |
| Average ACT Score (Based on the Highest Score) | DNS | 17.4 | 18.1 | 19.5 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | 24.0% | 18.2% | 13.3% |
| Out-of-State College-Going Rate | DNS | 8.0% | 3.2% | 7.0% |
| Oklahoma College-Going Rate (HS Classes of 2014-16) | DNS | 50.9% | 40.8% | 48.5% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16) | DNS | 53.8% | 48.0% | 39.9% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16) | DNS | 80.8% | 73.7% | 74.2% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17) | DNS | 7.0 | 5.9 | 12.4 |